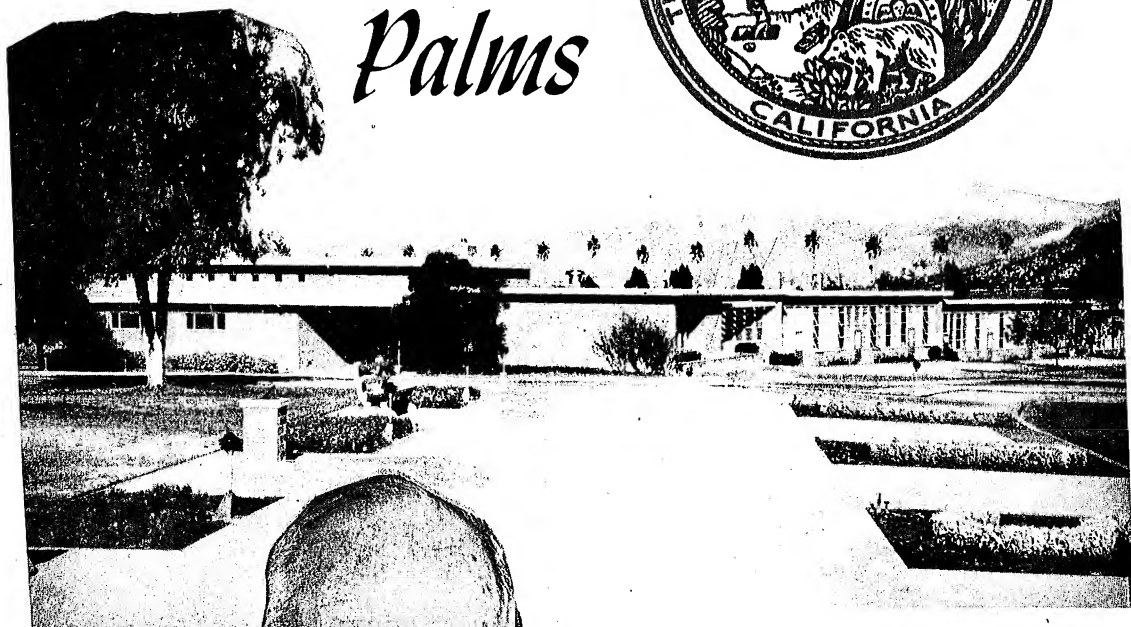


*The  
California  
Palms*



March  
1971



20th  
Anniversary

Volume 16, Number 4

Richard G. Brill, Ed.D.  
Superintendent

**California School for the Deaf**

**Riverside, California**

## CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

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### LESLIE BRINEGAR

Associate Superintendent of Public Instruction and Chief, Division of Special Education

### BARRY GRIFFING

Assistant Division Chief

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Edward Neblett, D.D.S., Dentist

Yean Stone, M.D., Ophthalmologist

Edward Zeman, M.D., Pediatrician

Mrs. Dorothy Nelson, R.N., Supv. Nurse

Mrs. Eleanor Read, R.N.

Mrs. Tatiana Donnelly, R.N.

Mrs. Mary Spencer, R.N.

Mrs. Vera Gordon, Housekeeper

Mrs. Alice E. Washington, R.N.

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Mrs. Anna M. Richardson, R.N.

Mrs. Ann S. Nagle, R.N.

## Calendar of Events

### APRIL

- 18 Students return
- 19 Classes resume
- 24 GAA outing to beach
- 28 Junior High School awards activity

### MAY

- 1 Girl Scout Troop 337 to Knott's Berry Farm
- 2 PTCA picnic
- 7 Dramatic Club program
- 8-9 Boy Scout Troop 218 overnight trip to Camp Lawler
- 11 Riverside City College examinations
- 13-14 Senior trip to Catalina Island

# Twenty Years at CSDR

## A Tribute to Richard G. Brill

By CAROL WEISSERT, Riverside Press-Enterprise, February 5, 1971

Dr. Brill began his career with the deaf at his birth — in the Mystic Oral School in Connecticut. His father was superintendent and his mother was a teacher there.

The family moved to Maine, Canada, Nebraska and finally New Jersey where he spent most of his youth. His father was principal of the New Jersey School for the Deaf at West Trenton.

"I said I would never be a teacher of the deaf," he laughed,—"or a teacher of anything."

"I had worked on ships during the summer and thought I'd like to work in transportation."

He graduated from Rutgers University with a bachelor's degree in political science during the Depression. There were no jobs in transportation.

"I could get a fellowship for a master's in teaching the deaf," he said.

"So I figured I would do that and maybe teach a year until I could get something in transportation."

"Then, the more I knew about teaching the deaf, the more interested I became. I didn't really know very much about it before."

He earned a master's in education of the deaf at Gallaudet College in Washington, D.C.

He came to California and taught at the California School for the Deaf in Berkeley for five years. He earned a master's degree in educational psychology at the University of California at Berkeley.

While Dr. Brill was teaching at Berkeley he met his future wife Ruth who was a student at the University of California majoring in public health nursing. Ruth is from Redlands, California. They have two children, a son Tom who is now married and a daughter Jane, both of whom are now living in the San Francisco Bay area.

From Berkeley, Brill went to a state School for the Deaf at Staunton, Va. for a year prior to the outbreak of World War II.

He enlisted in the Navy, was Commander of two ships ("Not at the same time and they were small subchasers,") and participated in five invasions of islands, serving in both the Atlantic and Pacific.

He returned to Virginia after the war briefly and then went to a day school in Newark, N.J.

While in New Jersey, he earned a doctorate in education.

Dr. Brill joined the faculty of the University of Illinois as professor of education for two years.

He came to Riverside from the University of Illinois.

When Richard G. Brill came to Riverside in February, 1951, he had only a position, plans and a future.

Twenty years later he has a school with ideas accomplishments copied by other schools across the country and with hundreds of successful alumni.

Dr. Brill is superintendent of California School for the Deaf, 3044 Horace St. The school is beautiful and serene—different from the noisy, more hurried school situations. It is a tribute to 20 years of work and love.

"California School for the Deaf in Berkeley was the only state supported resident school for the deaf in California in 1951," he said.

"It had a long waiting list and many deaf children had no educational opportunities."

"So it was important that we open the school as soon as possible."

Dr. Brill began his duties on Feb. 1, 1951. He supervised construction, curriculum, hiring and planning of the school.

It was scheduled to open in September, 1953. Dr. Brill opened in February, 1953 with 56 children and 45 faculty members.

By September there were 225 children and 110 staff members.

In 1953 most resident schools for the deaf were massive buildings and large dormitories—children lived in large barracks-like rooms.

Brill ordered smaller dormitories with a maximum of 32 students per building. Smaller children lived four to a room; larger children, three and two in each bedroom.

The manner of teaching at the new school was also a little different.

Most resident and day deaf schools were using oral methods of teaching. The child learned to lip read.

Some used sign language but never in correlation with the lip reading.

Brill encouraged teachers to use finger spelling methods in conjunction with oral methods.

"It adds to the input," he said. "The child can see the teacher talk and simultaneously finger spell."

Soon schools for the deaf all over the country began to include a double method in their teaching.

The Riverside School now has 602 children. Sixty are multiple handicapped children who attend a special program, instituted by Brill, on a pilot basis four years ago. He suggested the program in 1956.

"Teaching a deaf child to lip read English is like teaching a person who can hear to lip read a foreign language," he said.

"Less than 50 per cent of all English sounds can be seen on the lips. The deaf child has continuing problems with English."

"The education of the deaf is the most difficult type of education except perhaps that of the multiple handicapped.

"The base of communications is language. The blind can communicate well this way.

"There are relatively few words in the English language used to express concrete objects. For instance, how do you explain what words like 'though,' 'the' and 'at' mean?"

"Some deaf students learn to talk intelligibly to anyone. Others are intelligible only to those accustomed to their speech.

"Employers often tell me that they teach one of our former students to talk in approximately six months.

"What really happens is that it takes the employer six months to learn to understand the deaf person. It took us 12 years to teach him to speak."

Some deaf students never learn to talk so others can understand them, accord-

ing to Brill.

The goal of Brill and his teachers is to help their students become self-supporting adult citizens who can contribute to society.

"Many people think there is a deaf world and a hearing world and the deaf must decide which they wish to live in," Dr. Brill said.

"But that's not true. There is no choice. The deaf live in both worlds. Most deaf tend to marry deaf persons, but their jobs are with hearing people. Their children usually hear and their neighbors hear."

The school accepts children as young as three in the preschool program and also accepts students in its accredited high school.

The schools in Riverside and Berkeley are the only resident state supported schools in the state. Many school districts offer day courses for the deaf.

Dr. Brill thinks the resident atmosphere with its segregated atmosphere is beneficial.

"Segregation is not strictly physical placement," he said.

"Two people can be sitting beside each other and if they never talk, they're not integrated.

"There is no problem with communication in the school and we have extracurricular activities for them.

"They get a chance to play against other high school students on our teams. If they were at a regular high school they'd never make a team."

Dr. Brill and school officials encourage students to go home on weekends so they will have the opportunity to be with hearing people as well as deaf.

Sometimes the home situation between parents and the deaf child can be less than perfect.

"The fact that so many students can't communicate with their parents is a difficult situation," he said.

"The parents can't talk to the children and the children can't talk to the parents."

The school officials encourage parents of deaf children to learn finger spelling.

"Talking is not the only form of communication," he said.

When asked what his proudest achievement was, he answered, "The development of people. Not only of children but also of people on the staff."

## Resolution

Relative to Dr. Richard G. Brill

By Senator Gordon Colquhoun of the Thirty-sixth Senatorial District

WHEREAS, Dr. Richard G. Brill has completed twenty years of distinguished service as Superintendent of the California School for the Deaf, Riverside, California; and

WHEREAS, Dr. Richard G. Brill, aided by his charming wife, Ruth, has served as the school's only superintendent since its founding; and

WHEREAS, The California School for the Deaf, Riverside, has provided ample and quality educational opportunity for deaf children and youth of California enabling them to become contributing, worthy citizens; and

WHEREAS, The academic excellence and vocational competency of the students of the California School for the Deaf, Riverside, bring pride and honor to the citizens of California; and

WHEREAS, Dr. Richard G. Brill has long advocated and given leadership for extending the school program to include the multihandicapped deaf; and

WHEREAS, The school is recognized as an exemplary residential school for the deaf in the nation; and

WHEREAS, The prominence of this school in the field of special education may be credited, in large measure, to the inspiration, dedication and professional leadership of Dr. Richard G. Brill; and

WHEREAS, His outstanding contribution to special education is recognized nationwide, and has brought distinction to public education for the deaf in California; now, therefore, be it

*Resolved by the Senate of the State of California, That the Members commend Dr. Richard G. Brill for his outstanding service and leadership to California public education and extend gratitude for his long and faithful service; and be it further*

*Resolved, That the Secretary of the Senate transmit a suitably prepared copy of this resolution to Dr. Richard G. Brill.*

¶ Senate Resolution No. 37 read and unanimously adopted January 18, 1971.

¶ SIGNED:

*Ed Reinecke*

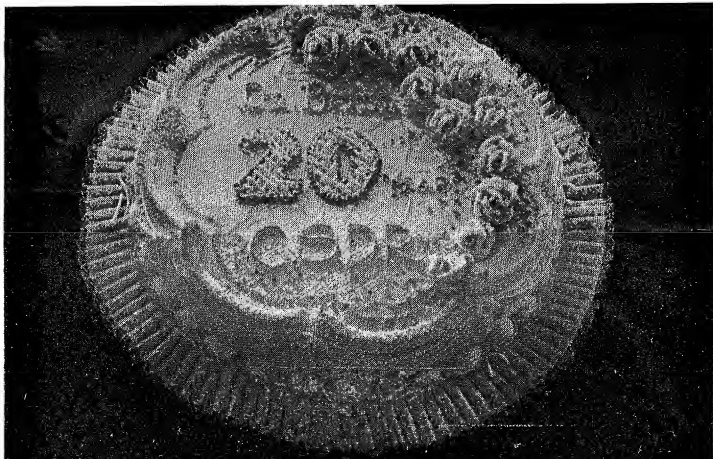
ED REINECKE  
President of the Senate

¶ ATTEST:

*Darryl R. White*

DARRYL R. WHITE  
Secretary of the Senate





**Thanks, Mr. Ackerman!**



**Dr. Brill anticipates cycling exercise.**



**Barry Griffing, Mrs. Brill, and Dr. Brill after presentation of resolution.**



**Staff savors talk and treats.**

# Dr. Brill's Reception

By Martha Burgheimer

Dr. Richard G. Brill, our school's only superintendent since its founding, was recognized for his twenty years of dedicated service. A reception given by the staff in his honor was held the afternoon of February 10, 1971 in our school Social Hall which was elegantly decorated for the occasion. Upon entering the room, the guests were greeted by a larger than life-size smiling photo of the honoree which was displayed on the stage. Flower arrangements of white daisies and red carnations graced four tables in front of the stage. On one table was a large round cake made by Mr. Ackerman as a culinary token of appreciation for Dr. Brill. On the other three tables were silver trays of pastel cookies and silver bowls of nuts. The fruit punch was John Paullin's secret recipe while the coffee was prepared by members of the kitchen staff. Sarah Harper Abernathy arranged for a hostess from each department to serve refreshments. The gracious hostesses were Grace Paxson, Administration; Helen Toner, Lower School; Ann Hritz, Elementary School; Lee Quinn, Junior High School; Madeline Musmanno, High School; Lee Emerick, Physical Education; Betty Witczak, Multiple Handicapped; Virginia Firth, Office; Carolyn Scott, Kitchen; Hazel Davis and Freda A. Murphy, Counselors; Mrs. Wilburn Cross and Mrs. Gordon Jones represented Maintenance; Dorothy Nelson, Infirmary; and Faye Parker represented Vocational.

One of the former teachers of the school who has since attained a Sacramento position as Assistant Chief of the

Division of Special Education flew in for the afternoon's ceremonies. Barry Griffing was a very welcome sight! Dr. and Mrs. Wayne McIntire and Dr. Ray Jones attended from San Fernando Valley State College and Dr. and Mrs. Edgar Lowell came from the John Tracey Clinic. Many other guests who have retired from our school were on hand for the afternoon. The following people returned for the occasion: Maurice McCloney, James Blanchette, Adeane Busby, Carmye O'Rear, Grace Constable, Evan Ellis, Florencejane Parsons, Almus Courtney, Toivo Lindholm, June Dean, Katherine Stone, Thomas Adams, and Leta Lower. Other honored guests were Dr. Brill's mother, Mrs. Tobias Brill, and Mrs. Richard G. Brill's sister, Miss Clara Annabil.

The highlight of the afternoon was a presentation ceremony. Barry Griffing read the special resolution adopted by the senate of the California Legislature honoring Dr. Brill's outstanding contribution to the education of the deaf. (The resolution is printed on page 3 of this issue.) Following the presentation of the resolution, Mr. Griffing gave a dozen roses to the lady of the afternoon, Mrs. Richard Brill.

Marcus Anderson, who has served this school for fifteen years, gave some words of praise for Dr. Brill and some witty statements regarding the school. To conclude the afternoons ceremonies, John Paullin presented a gift of appreciation from the entire staff membership. The gift which bears the owner's personalized license plate was a ten-speed bicycle.



# *The California Palms*

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## **Editorial Staff**

**David McGarry, Editor**

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David Gigler	Mrs. Norma Bradshaw
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Mrs. Roxanna Keach	Burton Schmidt
Warren Fauth	Joanne Meek
Dorothy McEvoy	Mrs. O. Kay Smith
Howard Rahmlow, Photographer	

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California School for the Deaf, Riverside

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Volume 16      March 1971      Number 4

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## **Do You Have A Moment?**

It is my policy to try to keep you, the parents of our pupils, informed as to what is happening on this campus. This is accomplished through the articles I write for the Palms, through your contact with residence hall counsellors, the dean of students, and through your visitations to our school departments. You are also informed of your child's progress through the reports you receive twice a year from both the residence halls and the school departments.

We have in residence on this campus, approximately 530 pupils during the week. These pupils must be attended to in every respect. We provide programs in social guidance to all of the children at a level they can understand. Children with problems are counselled and given our full attention. We also provide opportunities for these pupils to realize or achieve many goals. We have a dormitory council. Every boy and girl has a chance to be selected for this honor. We have a student government organization in High School which gives every boy and girl a chance to be elected to office by his peers.

We have birthday parties in every dorm every month school is in session. Every boy or girl whose birthday occurs during a particular month is so honored. We have social dances with live bands and a club room where older students may meet their dates each night after dinner.

These things in the residence halls don't "just happen." Careful plans and preparations are made for each activity with

everyone involved informed **in advance** so that there are no conflicts in **scheduling**. As an example; a field trip which is planned for all day involved the residence halls, our dining room, our academic school program, our vocational program, our physical education program, our general services department and the arranging for and use of the school bus. It also involved the business manager and getting a driver for the bus as well as arranging a staff to assist with this activity. And last, but not least, it meant getting permission to take these children on this planned activity. Every department affected by these pupils is kept informed. Keeping in mind what I have just related, consider our full program of athletics for both boys and girls activities, programs and field trips for six school departments, plus the scheduling of pupils for appointments to the infirmary, the audiologist and psychologist. In addition to this, there are schedules for achievement tests, library, speech classes, physical education, vocational and academic classes.

Most of these schedules are arranged at department levels so schedules must be coordinated into a smooth running machine. Within the High School, additional plans are necessary which include registration for Selective Service, administration of college entrance exams, preparation for graduation, and vocational guidance and job placement.

I am sure there are many things I have overlooked but I am sure the things I have related to you do begin to give you some idea of the planning and preparations which are needed so your children will have a well planned educational program without confusion and lack of meaning. We strive to keep this program flexible and yet at the same time we feel it must have a purpose and direction.

James A. Hoxie  
Assistant Superintendent  
for Instruction

## **Art Award Winners**

At a recent high school art show at the Riverside Junior Women's Club, Don High was awarded first prize of a \$25 bond for his surrealist painting "Dream." Sherry Toozer won a \$10 third prize for her painting of "Imagined Music."



# Lower School

## Complete each equation

$$1 + 2 = \square$$

$$1 + \square = 3$$

$$1 + 1 = \square$$

$$3 - 2 = \square$$

$$2 + \square = 5$$

$$6 - \square = 4$$

$$\square + 2 = 4$$

$$3 + 2 = \square$$

$$3 + \square = 4$$

$$\square - 4 = 1$$

$$4 + 2 = \square$$

$$\square + 6 = 8$$

$$1 + \square = 9$$

$$6 - \square = 5$$

$$\square + 2 = 6$$

$$3 + \square = 4$$

$$\square + 1 = 5$$

$$2 + 4 = \square$$

$$2 - 2 = \square$$

$$\square - 1 = 2$$

$$3 + 1 = \square$$

$$5 - \square = 2$$

$$4 + \square = 8$$

$$\square + 3 = 9$$

$$8 - \square = 5$$

$$5 + 4 = \square$$

$$8 + \square = 8$$

## Fill in the Blanks

A boy had 3 little balls. He found 1 ball. Then he had ..... balls.

A girl had 4 books. She bought 1 book. Then she had ..... books.

Timmy had 5 marbles. He gave Joe 2 marbles. Then he had ..... marbles.

A boy had 2 toy cars. He bought 3 toy cars. Then he had ..... toy cars.

Julie had 3 cookies. Paul gave her 1 cookie. Then she had ..... cookies.

A boy had 3 oranges. He ate 1 orange. Then he had ..... oranges.

Newton had 4 toy airplanes. He gave Johnny 2 toy airplanes. Then he had ..... toy airplanes.

A boy had 3 apples. He gave his brother 2 apples. Then he had ..... apples.

Kirsten had 5 lollipops. She gave Mary 1 lollipop. Then she had ..... lollipops.

A girl had 3 flowers. She picked 2 flowers. Then she had ..... flowers.

## Match

x	1	three
x x x x x x	2	nine
x x x	3	seven
x x x x x	4	two
x x x x x x x	5	four
x x	6	six
x x x x x x x x x x	7	five
x x x x x x x x x	8	one
x x x x x x x x	9	eight
x x x x	10	ten

# Elementary School News

My brother Joey has two rabbits. One rabbit is a doe. The other rabbit is a buck.

One Sunday the doe had seven baby rabbits. The seven babies died because they were sick and cold. My father dug a hole. He buried the dead rabbits. Joey was very sad.

The mother rabbit will have some more babies in one and a half months. My father will fix a warm home for them.

Teresa DiMambro  
Class A

Class F went to the Post Office in Riverside. We saw some mailmen. We saw many letters. We saw a string machine, a postmark machine and a mail truck. A mailman stamped "return to sender" on my hand.

Later we rode on an elevator. We were not afraid.

Julie Lewis  
Class F

Class H is learning about food. We are learning different ways to preserve food.

Sometimes people who want to save food put it in cans and jars. If the people are careless, the food may get moldy. Mr. Fertig brought some cornbread to school. We are growing mold on the bread.

Wilma Barajas  
Class H

My classmates and I visited Mrs. Batchelder's home one day. We left school at 12:45. Mrs. Batchelder drove to her house. I liked Mrs. Batchelder's pretty house.

We made fudge. It took about one and half hours.

Leopold Vasquez, John White and I played the Boob Tube game. John won. His score was 20. Leopold and I lost. It was fun.

Kathy Walters asked us if we were ready to eat. We had hot chocolate milk, cold chocolate milk, peppermint ice cream

and cherry cake.

Then Leopold, John and I played football. I hurt my knee.

We met Mrs. Batchelder's neighbor, Mrs. Pease. She was a kindergarten teacher. She was surprised that we could talk to her.

Then it was time to go back to school. My classmates and I got into the carry-all.

We returned to school at 3:15.

Mickey McCardle  
Class J

Two years ago my parents helped me open a savings account in the Bank of America. My first deposit was thirty-five dollars. I had received the money from relatives and friends at Christmas. Since that time I have added to my account. Every time I get some money I try to save some of it for my account. I try to earn money by helping my parents and by baby-sitting for friends. Now I have one hundred and twenty-five dollars in the bank. I am saving for my future.

April Colvin  
Class L

Some friends took me to the Indio Date Festival. There were nine people in our group. Our admission tickets cost five dollars. My mother gave me three dollars to spend at the fair. I paid twenty-five cents to see a show. There were two funny men in the show. They were fat twins who wore Hawaiian shirts and danced. They looked ridiculous.

Then I saw some beautiful girls in beautiful costumes. There were also camels and elephants at the fair.

I had a date shake. It was the first time I had tasted one. I liked it very much.

I had a wonderful time at the fair.

Nanette Schelly  
Class L

# Book Shelf

## High School —

**TITLE:** *Snow Treasure*

**AUTHOR:** Marie McSwigan

In 1940 nine million dollars worth of gold was taken out of Norway and taken to the United States without the Nazi's getting their hands on it.

The adults couldn't think of a good plan for taking the gold from the cave to the shore. They were afraid the Nazis would suspect them. So some children from eight to about twelve were responsible for taking the gold out of the cave by putting four blocks of gold on each sled. They pretended to play on their sleds, but they really were taking the gold down from the top of the hill to the bottom without letting the Nazi soldiers know what was going on.

Peter Lundstrom and the other children put the gold bricks on the ground and built snowmen over them. Each night Peter's Uncle Victor and Rolls, Uncle Victor's mate, hid the gold on Victor's ship.

They were almost caught. They were lucky that Uncle Victor and Rolls caught a German soldier who had watched the children. They found out that he was Jan Lasek, a Pole who had been forced to fight with the Nazis. Uncle Victor kept him on the ship.

The children finally got all the gold out of the cave. On the last day when they were making the snowmen, the German soldiers came looking for the missing soldier. The German commandant knocked over a snowman, but he did not see the gold. Peter threw a snowball and hit the leader. Then he ran, but he was caught.

Later that night Jan helped Peter escape. They went with Peter's Uncle Victor. The gold was taken to the United States.

This story is true, but the names were changed. It is an exciting book to read. The children were very brave to help their country.

Donna Swanson

## Junior High School —

**TITLE:** *Secret of the Old Post Box*

**AUTHOR:** Dorothy Sterling

This story tells about Pat Harrison and her new friends who solved the mystery of the old post-box.

Pat and her family moved to Haven, New York where Mr. Harrison had grown up. Pat made friends with Jim Gray, the boy who lived across the street. He introduced her to Nathaniel, Jonathan, and Samuel Paine. Later she met Barbara Thomas and they became very good friends.

The Paines had lost their home because they could not pay the taxes on it. Mr. Paine had been killed in Korea and Mrs. Paine did not make much money. Their old home had belonged to their great-great-great grandfather, Nathaniel Woodruff. The boys had an old, old letter telling about a treasure that was supposed to be in the old house. They had never been able to find it. They knew it was in an old post-box. Pat and Barbara decided to search for the treasure. The Paine boys and Jim also helped. They met Robert Papham, a college student who was writing a paper about the history of the old house. He helped them and gave them ideas. Finally they found the old post-box! It contained some old Continental money and some letters from George Washington to their great-great-great-grandfather! The letters proved that Nathaniel Woodruff had been George Washington's chief spy during the Revolution. Mrs. Paine sold the valuable papers to a museum and with the money she paid the back taxes and the Paines moved back into the Woodruff house.

I think other students would enjoy reading this very interesting book.

Pat Foreman

# Junior Palms

On Wednesday, November 2, 1971, the Junior High School gave a program entitled "California Yesterday".

Putting on a program entails much work on the part of both staff and students. This month the students tell of their reactions to this experience.

## Helping with the Program

I brought many things from home for the program. I brought a bear skin, a deer skin, rabbit skins, and an Indian pipe.

At the program people sat and watched me and the other students. I was afraid because some people took pictures. I felt shy, too.

Bettie Cullen  
Class A

## My Aim

Because I wanted to learn how to become a movie star, I volunteered to be in the Junior High School program. I was an Indian. We made our costumes.

Before the program started, I looked out and I saw there were only a few people in the audience. Then after the program started, I was surprised to see many people in the audience.

When I was on the stage, I felt funny and a little embarrassed but I liked it anyway.

Maurice Abenchuchan  
Class B

## Acting in the Program

When we practiced the program, I was nervous. I was an Indian woman. When the program started, I wore a costume made from a burlap bag. It made me itch.

The teacher looked at me and I was a little embarrassed because I was laughing. When that program was finished, I was feeling very good. Some girls told me that I should be a movie star because I was a good actress.

Tina DiGiacome  
Class D

## My First Acting Experience

At first I was shy about the Junior High School program but then I became brave. I was excited about acting in the program but I was shy because I did not want to

dance and have people laugh at me. I was an Indian dancer.

I hate being in programs. I am more interested in watching actors. I love football better than acting in programs. In the Junior High program, I was nervous and felt that I might forget something. I flirted with the girls during practice.

Pat McGuire  
Class D

## My Part in the Program

I played the role of James Marshall in the program. I had a small carpenter shop at Sutter's Fort. John Sutter and I were friends. I helped him build a saw mill on the American River.

One morning in January, 1848, I went out to check on the dam and I saw a small yellow flake. I picked it up and it felt like metal. I was very excited. John Sutter tested it and found that I had discovered gold. That was the beginning of the Gold Rush of 1849.

Farley Warshaw  
Class P

In our assembly program, I was a shy, introverted girl. I was about 13 years old. I wore a long, blue dress, old-fashioned shoes, and a white bonnet. I did not know how to dance and one of the girls tried to teach me. Being in the program was a lot of fun.

Pat Foreman  
Class P

I enjoyed being a prospector in the program. I had never played that role before. I searched and searched for gold. I carried a pick, a round pan, and some food. I became very discouraged. At last my friend and I found some gold nuggets. We were excited.

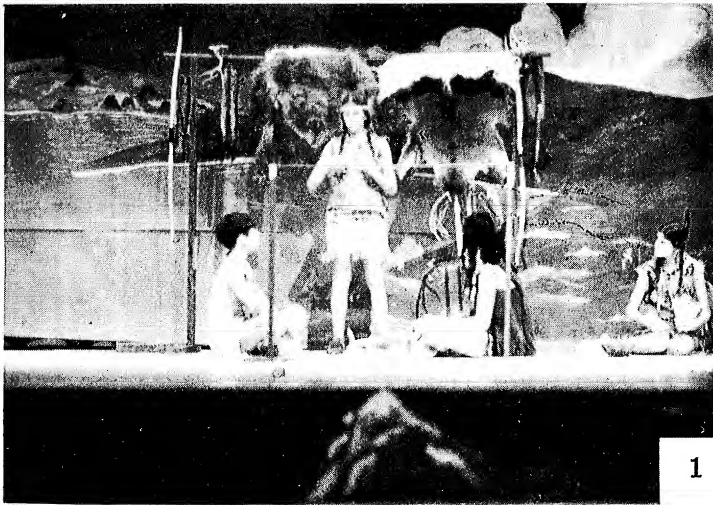
Wally Witczak  
Class P

# California Yesterday

a program by

The Junior High School





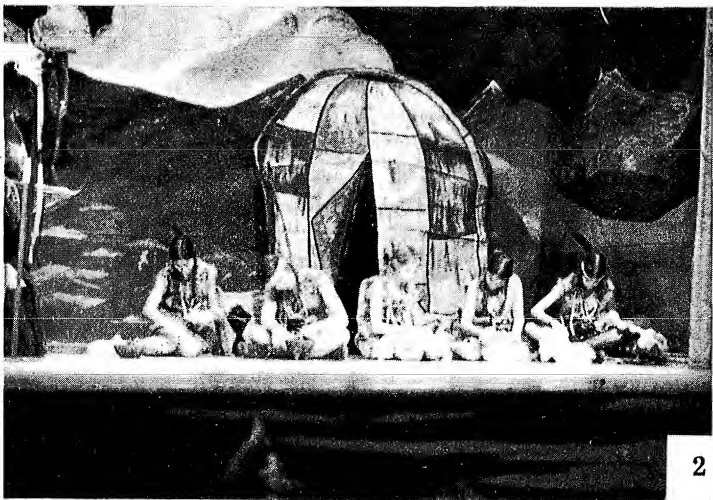
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4

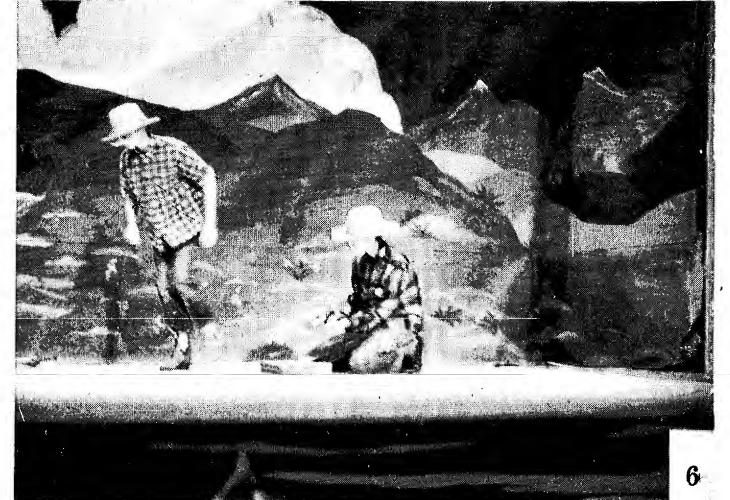


5



2

1. The First People of California  
Mark Aguirre, Paulette Sottak, Dean Maiden, Frances Paravati
2. The First People of California  
Frances Paravati, Cheryl Millwee, Bettie Cullen, Diana Harrington, Tina Di Giacamo
3. The Arrival of the Spanish  
Cary Grant, Scott Darrvin, Paul Roof, John DuQuinn, Rex Drake, Barney Hawkins, Maurits Fisser, Ron Taylor, Billy Burdick, Jack Contreras, Cathy Bartlett
4. Spanish Party  
Maurits Fisser, Merle Miller, Teri Foreman, James Nevins, Maureen Mazza, Gene Packard, Ingrid Reichardt
5. Moving Westward  
Pat Foreman, Kathy Shaw, Nancy Jones, Jeff Tubman, John Estes, Leslie Greer, Janette Epstein
6. Panning for Gold  
Wally Witezak, Ed Kollmeyer
7. James Marshall who Discovered Gold in California  
Farley Warshaw



6



3



7

12

13

# Leisure Time Events



## New Officers

Left to Right:

Fred Lovitch, Robert Esquivel, Cheryl Seamans, Pam Millwee, Laura Escobar, David Sanderson, Mary Ann Epstein, Nikki Roberts, and Mike Adams

## Student Body Government

CSDR held its ninth Student Body Government election on Wednesday, March 3, 1971. The night before the election all the candidates competing for office participated in the exciting campaign rally. Students running for office were President, Robert deBeck, Laura Escobar; Vice-President, David Sanderson, Marlon Branton; Secretary, Pamela Millwee, Stephanie Stephanos; Treasurer, Robert Green, Cheryl Seamans; Girl's Social Chairman, Mary Ann Epstein, Debbie Royse; Boy's Social Chairman, Kenneth Sorkin, Robert Esquivel; Girl's Director, Sharon Roller, Nikki Roberts; Boy's Director, Steven Summers, Fred Lovitch; Sergeant-At-Arms, Robert Carbine, Mike Adams. The objective of the campaign rally was for each candidate to give a speech before the student body, explaining his or her qualifications for SBG office.

The installation of new officers was held on Tuesday, March 9. Mr. Kowalewski was the guest speaker and he also ad-

ministered the oath of office to President, Laura Escobar; Vice-President, David Sanderson; Secretary, Pamela Millwee; Treasurer, Cheryl Seamans; Girls' Social Chairman, Mary Ann Epstein; Boys' Social Chairman, Robert Esquivel; Girls' Director, Nikki Roberts; Boys' Director, Fred Lovitch and Sergeant-at-Arms, Mike Adams.

The retiring officers, John Tracey, Mike Hirsch, Barbara Torrès, Donald High, Charleen Biessener, Robert de Beck, Heidi Zimmer, Mark Sultan and Mike Butterfield were congratulated for doing an outstanding job.

On March 20, the retiring Student Body Government officers and their dates, accompanied by Miss Dorothy Smallwood of the High School faculty and Mr. Seymour Bernstein of the Physical Education Department spent the day at the Palm Springs Tramway.



# Senior Palms

## History of the Jr. NAD

The Junior National Association of the Deaf was formed in 1961, with six schools for the deaf as charter members. These are Montana, Minnesota, Missouri, Oklahoma, Berkeley and CSDR.

The idea of a Jr. NAD started with a group of dedicated deaf adults. They were members of the National Association of the Deaf. As leaders, they were seeking ways to make the organization bigger and stronger, so that it could serve deaf people more effectively. Since they were also teachers in schools for the deaf, they thought that there should be some way to reach the deaf youth of America. There was a great need for young deaf people to learn about the National Association of the Deaf and to appreciate its good works.

In 1966 the Jr. NAD headquarters was moved to Washington, D.C. and Mr. Frank Turk of Gallaudet College became the new director. Mr. Turk accepted the challenge with eagerness and great expectations. He organized a fine staff, enlisted the whole-hearted support of the Gallaudet preparatory students and in due time brought about a big increase in the number of chapters.

The seed of an idea has grown into a sturdy oak as can be seen by the fact that there are now sixty-three chapters consisting of some three thousand five hundred members.

The Jr. NAD has a paper called the **Junior Deaf American**. It is published four times a year. The issues, which contain news of chapter activities and accomplishments and articles of special interest, are planned, composed, edited, and printed by the students at schools for the deaf on a rotating basis.

The Jr. NAD office in Washington, D.C. is a great driving force and by mail keeps the chapters well supplied with ideas and projects for them to carry out. Several of the chapters have arranged for Mr. Turk and other Jr. NAD officers to visit their schools and address the student body.

I am happy to be a member of the Jr. NAD. It is a rewarding experience. I look forward to the time when I can join the National Association of the Deaf and be a worthy member.

Laura Escobar

## Jr. NAD Objectives

The Junior National Association of the Deaf is an organization of, for, and by the deaf youth, with chapters in schools, for deaf throughout the United States.

In its efforts to spur the deaf youth on to a high level of achievement, the Jr. NAD endeavors:

1. to impress on us the importance of real learning, productive academic and vocational work, wholesome living, and a sense of civic responsibility.
2. to bring about good fellowship and mutual understanding by getting the members of all the schools for the deaf into contact with one another through conventions, regional meetings, the Jr. NAD camp and the **Junior Deaf American**.
3. to create in us a feeling of responsibility to our school through meaningful programs which stress civic, social, and moral obligations.
4. to motivate us toward greater goals and accomplishments by exposing us to successful and outstanding deaf adults.
5. to develop in us a desire for proficiency in expressive writing through the **Junior Deaf American**.
6. to introduce to us the various national organizations serving the deaf — whose goals are to safeguard and strengthen the right of independent living and self-determination of all the deaf of America.
7. to teach us to have high ideals, help us develop in maturity, and give us a better understanding of life.
8. to prepare us to be decent, confident, and self-supporting citizens.

Each year the Jr. NAD offers a total of eighteen awards. The purpose is to encourage us to develop our talents and to strive for excellence in writing, scholarship, leadership, photography, athletics and community service.

Our CSDR chapter takes pride in one of our sponsors, Mr. Newman, who has an award named for him. It is the Lawrence Newman Award for Journalism.

Barbara Torres

## Activities on a Local Level

For many of us the only deaf adults we meet and get a chance to know are our teachers and counselors here in school. Often we become curious about other deaf adults. How are they doing? What are their experiences? It was only logical that our chapter of the Junior National Association of the Deaf invite successful deaf adults as guest speakers. Many deaf adults holding different positions in industry have come out here to talk with us. For example, a tax accountant, a printer and a civil service worker in city government have been our guest speakers. After their talks we usually overwhelm them with questions.

We have arranged and printed one of The Junior NAD Bulletins. We have also arranged and printed over two thousand copies of a booklet "Famous Deaf Men and Women". We were surprised to get requests for copies from people overseas who are interested in the deaf.

By selling hot dogs, coffee and donuts, and program booklets at our school's sports events we have raised funds to help defray some of the expenses of sending student representatives from our school to workshops and conventions. In years past our students have attended two conventions in Washington, D. C. and a workshop in Austin, Texas.

In a school for the deaf like ours we can become somewhat spoiled. We have nice rooms, three good meals a day, a swimming pool, a gym and so forth. Our advisors thought it would be a good idea for us to look beyond ourselves and think of the less fortunate deaf of other countries. We were shocked to learn they did not even have paper and pencils or textbooks and that many of our deaf cousins in other parts of the world were often lucky if they could fill their stomachs with food.

We decided to give up candy and ice-cream for a while and with our nickels and dimes we have sent Care packages to schools for the deaf in Hong Kong, Ecuador, Costa Rica, Malaysia and a sum of money to the deaf children of Africa.

I have only given you a brief idea of what the Junior NAD chapter has been doing at our school but I hope you can see that in many ways it has been an educational experience for the students who are members.

Don High

## Activities on a National Level

There are about 63 schools for the deaf that have Junior NAD chapters. The national home office is located on the campus of Gallaudet College and is directed by a deaf man, Mr. Frank Turk.

The preparatory class of Gallaudet College has a chapter of its own and its members quickly learn to assume responsibilities. In fact the members planned the conventions held on the Gallaudet campus down to the last detail all by themselves.

At conventions there are poetry and storytelling contests and prizes are awarded for arts and crafts work. There is competition for Miss Junior NAD. Delegates are given leadership roles. They learn to stand on their own feet and think as they conduct workshops. For a short period of time they switch roles. For example, a student will switch roles with Dr. Merrill, president of Gallaudet College, or with a department head in the Department of Health, Education and Welfare. Adults in Washington, D.C., and nearby areas invite delegates to dinner at their homes. The convention culminates in a banquet run by the students with a student toastmaster.

Workshops have been held in the east, midwest, southwest and this month one will be held in the state of Washington. We plan to send two delegates and a teacher advisor. One cannot help but be impressed by all the constructive accomplishments at workshops. For example, at the workshop held in Austin, Texas our two delegates had the responsibility of conducting a workshop on social graces. Many times the deaf are unaware of the irritating noises they make. With the help of movie films and overhead transparencies, irritating noises such as shuffling feet, slurping, and banging were graphically portrayed.

Another activity on a national level is the summer camp held at Pengilly, Minnesota. Its 32 acres border a lake.

In conclusion, I would like to say that the following motto of the Junior NAD tells a lot about our organization:

"Promoting the tomorrow of all the deaf by working with the deaf youth of today."

Pam Millwee

(Continued on Page 24)

# Residence Hall News

## Pachappa I

A special welcome to John Roades who has come all the way from Oxnard to attend CSDR and to live in Pachappa I.

The boys all enjoyed a special Valentine's day party with the Rubidoux II girls; punch, cake, friends and games made the evening very special.

Boys celebrating birthdays recently were Dan Aguire and James Utzman.

## Pachappa II

Boys who have celebrated their birthdays lately are Donnie Adamson, Newton Gray, Chris Kemp, Criss Pope, and David Pro.

We all attended a basketball game in the gymnasium. We were all very interested in watching the older boys play.

During a party that we had in our dormitory, we played musical chairs and we cooperated in blowing our breath hard to keep a small ball from rolling off a table. We also had a race in which we cut out objects drawn on a paper; it was great fun but some of the objects did not look the same after they were cut out!

In our afternoon activity groups we have had many interesting projects in which to participate. Included have been flying kites, cutting out and making pinwheels, and learning the rules of softball.

## Pachappa III

Many Pachappa III girls ride the bus to go home. They are Theodora Amey, Carolyn Baer, Renee Bartlett, Wendy Calhoun, Teri Chance, Stella Chavez, Carolyn Dubler, Leslie Fletcher, Kirsten Foy, Nancy Herrera, Sherri LaPlount, Lisa Lynn, Michelle Matus, Delia Quintana, Martha Robles, Norma Rosas, Colleen Shaw, Ruth Smith, Lisa Stinson, Jennifer Wilson, Jeannie Young, and Jan Zukowski.

The girls who go home in cars are Joyce Cook, Carolyn Gomez, Cindy Hunter, Patricia Heynan, Debbie Martinez, Mary Ochoa, Tina Priest, and Shelly Skidmore.

Five girls celebrated their birthdays recently. They were Tina Priest, Wendy Calhoun, Michelle Matus, Martha Robles,

and Jan Zukowski.

Renee Bartlett spent a happy weekend at Leona Robertson's home. Patricia Heynan entertained Cindy Hunter for a weekend. Renee Bartlett journeyed to Klamath Falls, Oregon, with her family.

Many of us have been enjoying our social hygiene classes in which we have been learning the names of fruit that we like to eat. For our test, we will get to eat the fruit that we can spell correctly; our test will be delicious!

## Rubidoux I

Rubidoux I boys were really excited about having a four day weekend. Many of the boys went to the mountains, others stayed home and had fun.

Norman Hixon is a new boy in Rubidoux I. Norman comes to us from Pachappa I, and we are very happy to have him.

Several boys had birthdays recently. They were Daniel Everage, Guy Gomez and Donald Langdon.

Room seven won the "Best Room Contest." They enjoyed a party and a box of candy as their reward. Boys in room seven are John Lee, Dennis Martinez, Michael Reed and Ronnie Shely.

## Rubidoux II

Linda Giard's brother brought home a monkey which they took care of for a weekend. Linda enjoyed playing with it and feeding it bananas.

Recently Dorcas Spears and Dixie Hull went to Disneyland. Dorcas rode in a carriage that was pulled by a horse and guided by a policeman. Of all the entertainments at Disneyland, Dixie especially enjoyed the showing of "Great Moments With Mr. Lincoln."

Cynthia Sadoski enjoyed an overnight trip to the mountains in her grandmother's new camper.

We all enjoyed the individual dancing competition at a party that we attended with Pachappa I. Nidia Carrillo was voted the best girl dancer. Games and delicious refreshments added to an exciting party.

Everyone in our dormitory practiced for our physical education tests. After the tests were given, the following girls won first place: Toni Mascarenas for the basketball throw, Sheryl Gardner for the softball accuracy throw, Valentine Longoria for the standing broad jump and push-ups, and Tari Manker for sit-ups. Others who placed second or third in various tests were Teresa DiMambro, Bernadette Phillips, Cynthia Whitlock, Carolyn Swink, Cynthia Sadoski, Lurene Flores, June McMahon, and Linda Lepisto.

### Rubidoux III

Tina Di Giacomo recently went to Disneyland and enjoyed herself on all the rides.

Jo Ellen Ridley's parents visited Nevada and brought her an authentic Indian Doll.

Norma Lonesky is proud to announce that she has a new baby brother. His name is Michael Jr.

Girls who had been "A" on the honor board were taken on a special outing and went bowling.

Mary Leary became an aunt for the first time. She is very proud of the baby girl.

Christy Selby was visited by Judith Beau recently and they enjoyed seeing a movie together.

Rubidoux III and Lassen II had a party together. We were served refreshments by the boys. This was a happy ending to a social hygiene program on good grooming and social etiquette.

Girls celebrating birthdays recently were Wilma Barajas, Martha Lopez, and Jackie Arnold.

### Lassen I

Lassen I and Shasta IV had a very enjoyable Valentine's Day party in February. It was held in Lassen I and the boys did a special job of decorating the dormitory for the party.

We will miss Michael Selby as a residential student. He became a day student and will go back and forth on the bus.

Michael Sliva spent a week following our long weekend with his parents in Hawaii. He enjoyed himself and loved the airplane ride.

Lassen I intramural basketball teams are: Gallaudet — Maurice Abenchuchan, captain; Bucks — Wing Lai, captain; Knicks — Jeffery Lubman, captain; and the Lakers — Russell Mohr, captain. We are having a very exciting basketball season.

Michael Selby, Jimmy Hanna, Ronald Blaney, Jet Hurley, Harry Whitney, and Allon Stigall enjoyed a trip to a restaurant as a reward for the outstanding rooms for January and February. The new honor room contest is very close and all of Lassen I is trying to get the privilege of going out "on the town."

### Lassen II

The boys in Lassen II are very active in Intramural Sports. The football season closed with awards going to Patrick McGuire, the most valuable player; Sylvester Crowe, the offensive back player; William Burdick, the defensive player; and Don Lee Hanaumi, best sportsmanship.

Four teams played in the basketball league. After much competition Kevin Struxness won the trophy for the most valuable player. Best offensive player was Patrick McGuire; best defensive player was Mark Aguirre, most rebounds. John Carpenter won the trophy for best sportsmanship.

The boys also had a room contest. The winners were: Ronald Eddie, Patrick McGuire, Arturo Pompa, Mike Snabley, and Jonathan Weiss.

John Miranda had an enjoyable weekend with his family. They went up the Pacific Coast to Morro Bay. Steven Triolo went to the Indio Date Festival and bought some dates to make a date nut roll.

As a social hygiene activity the Lassen II boys planned a Valentine party for the Rubidoux III girls. They made invitations and sent one to each of the girls.

### Shasta I

Sharon Ingenthron and Cynthia Safford led by Laura Escobar have inaugurated a bed-time story ritual for some of the lower area dormitories. They read to the children every Monday and Wednesday evening before bedtime. They report this is a very rewarding experience since the little ones sit spell-bound listening to the stories.

After an exhilarating workout playing volleyball, the Palomar I boys were guests of the Shasta I girls. They enjoyed their birthday cake together. Lance York's hair-raising ghost story terminated the party. Some of the girls wanted the lights on all night afterwards.

Linda Wilson was a guest of Susan Springer in San Diego during the long week-end holiday. They spent one day at the zoo; another day they went to Sea World. Besides this, they went bowling and saw a movie. They also celebrated Susan's birthday — a full and happy vacation.

Another Shasta I girl who took advantage of the long week-end to go visiting was Jane McDermott. She was the house guest of Joanne Miller and went double dating together. Incidentally, Joanne came back a couple of weeks ago wearing an engagement ring. Richard Alderton is the lucky boy.

## Shasta II

Leticia Nunez of Indio and Felice Rebecca Montijo of Van Nuys are newcomers to our school.

Leticia is 17 years old. She is enjoying her classes as well as the new experience of dormitory life with other girls.

Felice attended Marilton High School and Birmingham High School before coming here. She is good at finger-spelling and uses signs quite well. She is 16 years old.

We are very happy to have both girls with us.

Donna Swanson and Donna Allen went to Tucson, Arizona the weekend of February 19 and played volleyball against the Arizona School team. They reported having a good time even though their team lost the game.

## Shasta III

Carol Fry, Nancy Jones, Pam Ridenour, and Linda Tucker went to the Arizona School for the Deaf. They played volleyball, but they lost. Everybody had a good time there.

Last Thursday, all of the girls had a great Valentine and birthday party with

the boys of Palomar III. We rolled back the carpets and danced. Patricia Foreman, Laura Boswell, and Nanette Rippel all celebrated their birthdays.

Cecilia Ortiz and Nanette Rippel went to the Indio Date Festival. Marjorie New was sick and could not attend. Cecilia won first and second awards for her horticultural arrangements.

Florence Haberman attended a tea at Harris' this past Saturday where she was awarded a Golden Key for her lovely needlework.

## Shasta IV

There has been much excitement in Shasta IV due to the recent earthquake. The quake awakened and frightened many of the girls although there was no damage in the dormitory. Unfortunately, the home of Kati McHugh suffered such extensive damage that her family was forced to move from San Fernando to Moorpark. Merle Miller who lives in Burbank, reported that there was no serious damage to her home, but her family discovered a crack in their back yard which they think is a result of the earthquake.

Recent girls of the week have been Bettie Cullen from Colton, Jill Taniguchi from El Monte and Diane Herrema from Artesia.

Shasta IV enjoyed two parties during February. The first was a Valentine's party given by the boys in Lassen I. The second was our monthly birthday party. This month the party was given in honor of Lisa Assolin who is now 15 years old. A committee of five girls served the refreshments and planned and organized the games for the party.

## Palomar I

Several boys motored to Arizona thru rain and snow flurries; an experience to be remembered.

Tom Burger, Dan Christy, Jim Stuard, and Chris Clements had an enjoyable time at the Date Festival in Indio where they saw exhibits on display which were made by many of our students.

Considerable interest is being shown for fuel powered model airplanes and cars.

## Mike Butterfield of Riverside Player of Year

# Riverside Wins Second National Prep Football Title

By ART KRUGER, Sports Editor of Deaf American

American, Alabama, Illinois or Riverside . . . any one of them could be the nation's No. 1 deaf prep eleven of the 1970 campaign. Their combined record was 25 wins, 8 losses and 2 ties.

**By all logic, however, the Cubs of the California School for the deaf at Riverside figure as the top team.**

The 1970 CSDR squad was perhaps the GREATEST team assembled in the 15 years of interscholastic football at the Riverside school, collectively speaking and perhaps better than the 1965 national championship eleven featuring fabulous Jerry Moore. CSDR's record of 6 wins, 2 losses and a tie in the tough Arrowhead League, possibly the toughest in the country for a school for the deaf, was remarkable, considering that the Arrowhead champion, Notre Dame High School of Riverside, won the final Class A CIF playoff, boosting the prestige of the Arrowhead League. CSDR is one member among the gaints and CSDR's 31-0 loss to Notre Dame was the lowest in the league. Notre Dame won from other teams 56-0, 48-0, 56-6, 39-0 and the like. The CSDR Cubs lost another in their homecoming contest to Webb High School 42-20, but this game was an interesting one. CSDR has never defeated Webb in 13 years. They held Webb to a 20-20 tie at the end of the third period and finally blew the game due largely to additional injuries to key players. At the end of the tussle, only 13 ablebodied players were left. Webb, by the way, lost to the CIF runnerup in overtime.

The Cubs accomplished more during 1970 because of fine senior players, Mike Butterfield, Rex Leadingham, Ralph Cardenas, Ken Watson, Lance York, Chris Clements, Jim Stuard and others.

Butterfield was a very dangerous triple threat and a great punter. Defensively he was definitely terrific!

York was versatile as a pass catcher, a tremendous tackler and a dangerous runner as a halfback or a great end. He was a clutch player who scored important points.

Cardenas was a heavyweight guard, an excellent blocker who anchored a strong defensive line as a middle guard.

Clements, a speedy lineman, was a stand-out on both offense and defense.

Watson, playing quarterback for the first time, surprised everybody including Head Coach Pete Lanzi and Assistant Coach Seymour Bernstein with his work as a signal caller and a passer par excellence. He tossed at least a touchdown per game and was the main reason for CSDR's winning season.

Leadingham, a fullback with a mission, a middle linebacker of the Dick Butkus calibre, caught passes well and kept long drives going.

Stuard, a defensive end, was one of the surest tacklers.

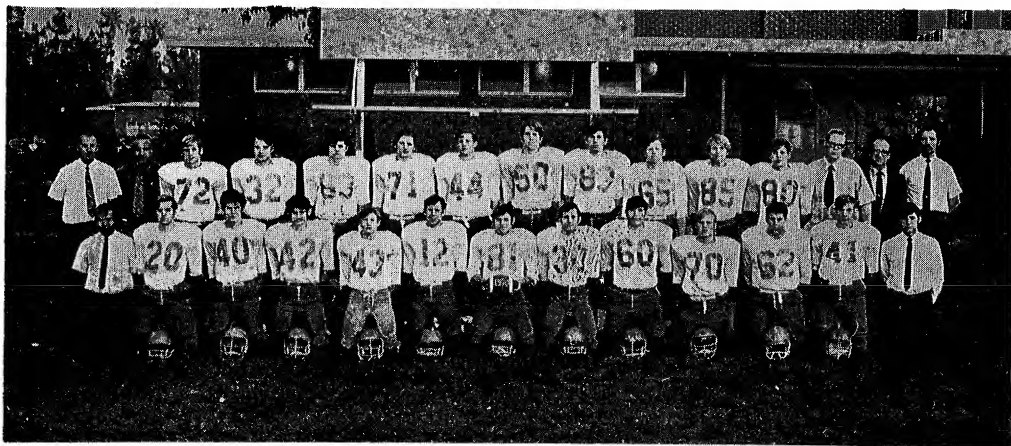
**All of those fine players made the all-Arrowhead League team.**

CSDR lost only to Notre Dame and Webb and a 22-22 tie with Big Bear High School enabled the Cubs to finish in a tie for third place. CSDR beat Twin Pines, 42-6; Elsinore N&M, 63-8; Boys' Republic, 44-0; San Dimas, 42-22; Sherman, 44-12, and Aquinas, 24-12.

### 1970 All-American Prep Football Squad

Pos.	Player	Age	Wt.
E	Lance York .....	18	160
MG	Ralph Cardenas .....	18	200
QB	Ken Watson .....	18	140
HB	Mike Butterfield .....	18	160

## 1970 Deaf All American Football Team



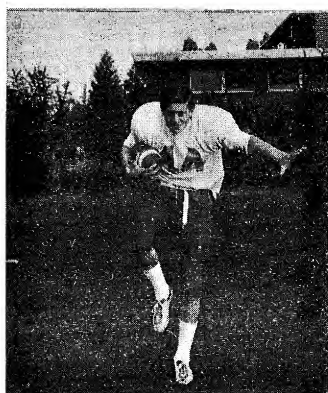
1970 DEAF PREP FOOTBALL CHAMPIONS—First row: Ricardo Gonzales, assistant coach; Robert Ramage (20), Steve Summers (40), Robert de Beck (42), Mike Hirsch (43), Ken Watson (12), Lance York (81), Mike Blair (30), Ralph Cardenas (60), Jim Stuard (70), Ken Sorkin (62), Tom Bladsoe (41), Robert Green, manager. Second row: Bill Peters, assistant coach; Pete Lanzi, head coach; Chris Clements (72), Rex Leadingham (32), Jesse Pearson (63), Oliver Olivier (71), Mike Butterfield (44), Mike Adams (50), Richard Todd (83), John Tracey (65), Steven Bean (85), David Sanderson (80), Steven Anderson, assistant manager; Warren Fauth, athletic director; Carl Irwin, assistant coach.

Butterfield

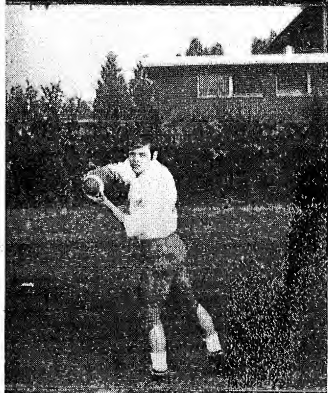
Prep Player of the Year!

**1970 DEAF PREP PLAYER OF THE YEAR** . . . . Mike Butterfield for spearheading the Riverside school to its second national deaf prep title in 15 years of high school football. In 1970 he carried the ball 119 times and gained 737 yards for an average of 5.3 yards per carry. He scored 10 TDs and scored 14 extra points, threw 12 passes and completed seven for an average of 30 yards per throw. He tossed 4 touchdown passes. He punted 30 times for an average of 31.4 yards per kick. On defense he intercepted 13 passes for an average of 14 yards per interception. And for the second time he was an all-league selection as halfback in the Arrowhead League. That's probably the strongest recommendation a footballer can claim toward player-of-the-year honors.

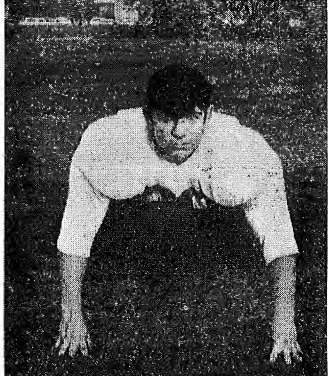




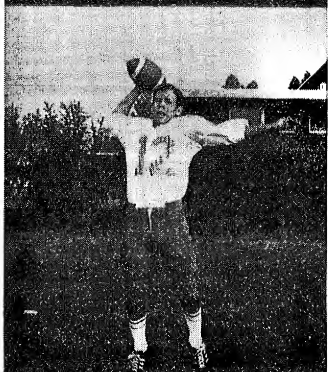
1970  
All  
American  
Prep  
Football  
Squad  
Mike  
Butterfield  
160  
Half Back



1970  
All  
American  
Prep  
Football  
Squad  
Lance  
York  
160  
End



1970  
All  
American  
Prep  
Football  
Squad  
Ralph  
Cardenas  
200  
Guard

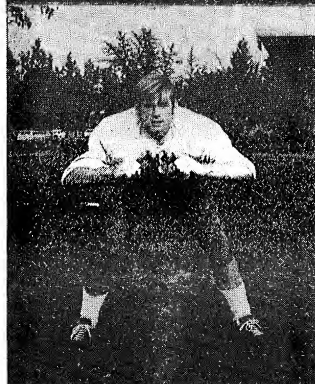


1970  
All  
American  
Prep  
Football  
Squad  
Ken  
Watson  
140  
Quarterback

# Congratulations To These Fine Athletes!



Special  
Mention  
Rex  
Leadingham  
185  
Fullback



Special  
Mention  
Chris  
Clements  
175  
Tackle



Special  
Mention  
Jim  
Stuard  
160  
Defensive  
End

## Wrestling

For the second year in a row the CSDR Cubs were co-champions with Notre Dame High in the Arrowhead League. In spite of not having entries in three of the weight classes (a forfeit of 15 points) the Cubs beat all of the schools in the league rather handily, except Big Bear and Aquinas. At Big Bear the CSDR grapplers eked out a very close 26-25 victory getting four pins and two decisions while giving up two pins plus the 15 point forfeit. Against Aquinas, Steve Summers was out sick and the 20 point forfeit we had to give up was too much as Aquinas won 31-23.

In spite of winning the championship our boys failed to do well in the league tournament getting only fifth place out of the seven teams. David Sanderson and John Tracey took firsts in their divisions and advanced to the CIF semifinals. Randy Biell and Oliver Olivier took seconds, Mike Hirsch a third and Ricardo Gastelum and Robert Hickel got fourth places to round out the scoring for CSDR.

### League Standings

	W	L	T
CSDR .....	5	1	0
Notre Dame .....	5	1	0
San Dimas .....	4	2	0
Aquinas .....	2	3	1
Big Bear .....	2	4	0
Boys' Republic .....	1	4	1
Webb .....	1	5	0

### Tournament

School	Points
San Dimas .....	89
Notre Dame .....	71
Big Bear .....	61
Aquinas .....	60
CSDR .....	50
Boys' Republic .....	36
Webb .....	30

## WRESTLING SCORES

CSDR	Opponent	
23	Notre Vista	33
12	Norco	50
25	San Geronio	26
35	*Notre Dame	22
8	Berkeley	47
40	*San Dimas	23
26	*Big Bear	25
23	*Aquinas	31
35	*Boy's Republic	16
30	*Webb	26

\* League meets

## Basketball

Hopes for a successful basketball season ended with disappointing 7 and 13 record. A rash of sickness and injuries kept the Cubs from being able to field a full team for almost the complete season. Rex Leadingham, last year's top scorer, was out for all but five games. Ken Watson, the playmaker and seven foot Eddie Dudley each missed several games because of sickness. Mike Butterfield our best rebounder, had the flu for more than two weeks during the middle of the season.

The competition in the league was just too much for CSDR this year with three very strong teams in Aquinas, Notre Dame, and San Dimas, all of whom made the CIF play-offs. Webb, another contender, and Big Bear also beat the Cubs in both games. CSDR had two victories over La Sierra and split with Sherman Indian High. One high note was the season finale against the Arizona School for the Deaf which resulted in a 95-76 win. The 95 points scored against Arizona was a new record for that series and the 109 points scored against Twin Pines was a new high score for CSDR.

Seniors who have played their last basketball game for CSDR are; Mike Butterfield, Ralph Cardenas, Eddie Dudley, Bruce Gould, Rex Leadingham, LeRoy MacMonagle, Jesse Pearson, Ken Watson, and Lance York.

### League Standings

	W	L		W	L
Aquinas	13	1	Sherman	5	9
Notre Dame	13	1	Big Bear	4	10
San Dimas	9	5	CSDR	3	11
Webb	9	5	La Sierra	0	14

Senior Palms —  
(Continued from Page 16)

## The Happiest Time of My Life

I've had a lot of happy times in my life, but since I can only tell about one I'll tell about a day a year or so ago.

I have forgotten why I was upset, but it was something connected with my being mad because some boys had made fun of my hearing aids. I was so mad and upset, I went to my room. My father came in and asked me what was the matter. And I told him. He told me that I was being very foolish. He said I was crying and getting upset for nothing. He said there are thousands and thousands of people who are a lot worse off than I am, so I shouldn't be ashamed of wearing my hearing aids. He said I was very lucky to be able to hear something, rather than nothing at all. He went on telling me that it is only natural for people to make fun of other people with a handicap. He said they can hear, so they don't know what it is like not to hear. And they can see, so they don't know what it is like not to see. It was all natural. Who knows, maybe that person has problems of his own, but he takes them out on people who have noticeable handicaps.

The reason it turned out to be a very happy day was my mother and father told me that if they could, they would give their own ears, just so I could hear again. But of course, I wouldn't want them to do that. But it proves that they really love me, and they are happy that God trusted them with one of His deaf chil-

dren. I was very happy because I knew I was very well off and had many friends. So from then on I wasn't ashamed of my hearing aids. I was very happy for the rest of the day.

Stephanie Stephanos

## The Saddest Time of My Life

It was in the second week of May that I realized that I had lost my best horse. I don't mean that I have a horse of my own. I paid \$5.00 for two hours to ride on a horse. The first day, I picked a horse named Feather. It turned out to be a groovy day. Feather was an ex-race horse. He was retired when he was 4 years old. We had two hours of pleasure. He rode like the wind. It is hard to describe to you how I felt when I rode him, but it was so wonderful that I couldn't forget that feeling. I never hit him because he was so wonderful to me. When the two hours ended, we went back to the stable.

One day I went to the stable and asked for Feather. The man didn't have the heart to tell me what had happened to Feather. I realized that something was wrong. Finally he told me that Feather had been sold. I wasn't sure that I heard right, so I asked him again. He gave me the same answer, and my heart broke. I kept thinking that my beautiful Feather was gone for good. The man asked me if I would like to ride another horse. I refused and I haven't ridden on another horse to this day.

Sometimes I think of Feather and pray that his owner will be kind to him like I was.

Donna Swanson

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## ATTENTION!! SPRING PICNIC

The second annual picnic will be held on Sunday, May 2, starting at 1:00 p.m. This is a perfect time for the whole family to get together at CSDR to meet your child's teachers, counselors, and friends and at the same time enjoy a family picnic. You are requested to bring your own lunch. The PTCA will be selling soft drinks, coffee, and cakes. We hope you will all donate cakes to sell and bring them with you when you come to the picnic. All proceeds of this picnic will go to the school.

# CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

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Linda Ochwat

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